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'...a unique book, written by a unique GP. There is no-one better placed to pull together decades of learning and experience on how to achieve the greatest success in the general practice consultation. The relaxed pace of writing, the accessible examples, the clear narrative and the engaging anecdotes make this a resource that it is accessible and useful to all who seek to improve their clinical consulting skills.' Helen Stokes-Lampard, former Chair of the Royal College of General Practitioners This brand-new book aims to help GPs establish ways of thinking, talking and behaving in the consultation that are most likely to lead to good outcomes. It describes a simple three-part approach to the consultation's essential task, which is to convert a patient's problem into a plan acceptable to both patient and doctor. It combines reader-friendly explanations, helpful illustrations and examples from everyday practice. Key features: Written by a respected GP, teacher, and author of the highly-regarded trilogy The Inner Consultation, The Inner Apprentice and The Inner Physician Gives GPs a framework for consulting that is easy to remember, comprehensive, adaptable, robust, exam-friendly and quickly becomes second nature Identifies and addresses key areas of anxiety for GP trainees and MRCPG candidates, including 'How do I complete in 10 minutes?', 'How do I deal with difficult patients?' and 'What do I do when it all goes pear-shaped and I don't know what to do?' Gives advice and practical suggestions for how to make the difficult transition from theory to practice, from reading about the consultation to actually doing it better in real life Consulting in a Nutshell will help GPs at every career stage - from medical student to CSA candidate to experienced practitioner - to analyse, develop and grow their personal consulting style. Coming at a time of profound change in primary care, it aims to ensure that seeing patients and having good consultations becomes and remains a source of satisfaction and fulfilment. The author: Roger Neighbour is a retired GP, former Convenor of the Panel of MRCPG Examiners, and past President, Royal College of General Practitioners, UK.

To-the-point, authoritative, no-nonsense solutions have always been a trademark of O'Reilly books. The In a Nutshell books have earned a solid reputation in the field as the well-thumbed references that sit beside the knowledgeable developer's keyboard. C++ in a Nutshell lives up to the In a Nutshell promise. C++ in a Nutshell is a lean, focused reference that offers practical examples for the most important, most often used, aspects of C++.C++ in a Nutshell packs an enormous amount of information on C++ (and the many libraries used with it) in an indispensable quick reference for those who live in a deadline-driven world and need the facts but not the frills.The book's language reference is organized first by topic, followed by an alphabetical reference to the language's keywords, complete with syntax summaries and pointers to the topic references. The library reference is organized by header file, and each library chapter and class declaration presents the classes and types in alphabetical order, for easy lookup. Cross-references link related methods, classes, and other key features. This is an ideal resource for students as well as professional programmers.When you're programming, you need answers to questions about language syntax or parameters required by library routines quickly. What, for example, is the C++ syntax to define an alias for a namespace? Just how do you create and use an iterator to work with the contents of a standard library container? C++ in a Nutshell is a concise desktop reference that answers these questions, putting the full power of this flexible, adaptable (but somewhat difficult to master) language at every C++ programmer's fingertips.

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

The author explores recent scientific breakthroughs in the fields of supergravity, supersymmetry, quantum theory, superstring theory, and p-branes as he searches for the Theory of Everything that lies at the heart of the cosmos.

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards-local or Common Core State Standards-in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging-for both teachers and students-and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community-students, teachers, and administrators-benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

Simulation and Decision Making, Multi-Agent Applications, Management and e-Business, Mobile Agents and Robots, and Machine Learning. In addition to the main tracks of the symposium there were the following five special sessions: Agent- Based Optimization (ABO2010), Agent-Enabled Social Computing (AESC2010), Digital Economy (DE2010), Using Intelligent Systems for Information Technology Assessment (ISITA2010) and a Doctoral Track. Accepted and presented papers highlight new trends and challenges in agent and multi-agent research. We hope these results will be of value to the research community working in the fields of artificial intelligence, collective computational intelligence, robotics, machine learning and, in particular, agent and multi-agent systems technologies and applications. We would like to express our sincere thanks to the Honorary Chairs, Romuald Cwilewicz, President of the Gdynia Maritime University, Poland, and Lakshmi C. Jain, University of South Australia, Australia, for their support. Our special thanks go to the Local Organizing Committee chaired by Ireneusz Czarnowski, who did very solid and excellent work. Thanks are due to the Program Co-chairs, all Program and Reviewer Committee members and all the additional reviewers for their valuable efforts in the review process, which helped us to guarantee the highest quality of selected papers for the conference. We cordially thank the organizers and chairs of special sessions, which essentially contributed to the success of the conference.

Written by experienced examiner George Facer, this Student Guide for Chemistry: -Identifies the key content you need to know with a concise summary of topics examined in the A-level specifications -Enables you to measure your understanding with exam tips and knowledge check questions, with answers at the end of the guide -Helps you to improve your exam technique with sample answers to exam-style questions -Develops your independent learning skills with content you can use for further study and research

This book contains a wealth of exam-style questions to help students prepare for the 13+ Common Entrance exam in Theology, Philosophy and Religion. Tailored specifically to the latest syllabus, all questions come with detailed advice and model answers that enable pupils to grow in confidence and achieve top marks. - Endorsed by ISEB - Covers all three question types that could appear in the exam - Contains model answers to all questions, saving time and helping to identify areas requiring further study - Includes the ISEB Common Entrance mark scheme